YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SCES's Indira College of Pharmacy, Pune
• Name of the Head of the institution	Dr. Anagha Manoj Joshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02066759601
• Mobile No:	9326003747
• Registered e-mail	ajoshi@indiraedu.com
• Alternate e-mail	dayanand.kannur@indiraicp.edu.in
• Address	Niramay, 89/2 A, New Pune Mumbai Highway, Tathawade, Pune- 411033
• City/Town	PUNE
• State/UT	MAHARASHTRA
• Pin Code	411033
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Dayanand Kannur**
• Phone No.	**02066759604**
• Alternate phone No.	**02066759603**
• Mobile	**9011064343**
• IQAC e-mail address	**dayanand.kannur@indiraicp.edu.in**
• Alternate e-mail address	**adminicp@indiraicp.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://indiraicp.edu.in/annual-quality-assurance-report-AQAR
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://indiraicp.edu.in/assets/pdf/AcademicCalendar2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.78**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**11/04/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Create and maintain Covid safe environment

Consolidate Industry Institution partnership Cell.

Establish Entrepreneurship Development & Startup Cell.

Develop seamless online Teaching learning sysytem.

Promote research, activity amongst the undergraduate students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote faculty to participate in various Seminar/ Conference/workshop.	Our faculty attended more than 200 Online FDP's, seminars, webinars, workshops organized by eminent organizations during Covid lockdown phase.
To conduct expert lectures for specialized topics and also invite other college students and faculties to attend the same.	Specialized lectures series, a Five day's workshop in association with Zonal center-MakeIntern was organized
To promote faculty to participate in FDP	Our 19 faculty members attended 21 FDP's through online mode during lockdown period
To obtain online Feedback from all stakeholders	Online feedbacks were collected and analyzed from students, faculty, parents, industry experts etc.
To participate in the National Pharmacy Week	Various Medicine Awareness lectures, lectures on healthcare, paper presentation etc. were organized Online in college campus itself as a part of National Pharmacy Week.
To promote research activity amongst students and faculty	08 research papers were published in peer reviewed journals of repute collaboratively by faculty and students. 02 book chapters were published by 02 faculty members. 2 research grants with SPPU are in progress.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	27/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	25/12/2021

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	06

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	578

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50 Percent

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	76

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**37**

File Description	Documents
Data Template	[View File]

| 3.2

Number of Sanctioned posts during the year | **31** |

File Description	Documents
Data Template	[View File]

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**31092769**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SCES's Indira College of Pharmacy has a well-planned curriculum delivery and documentation. The institute implement the curriculum strictly as per Savitribai Phule Pune University (SPPU) and Pharmacy Council of India (PCI) norms. The time table is prepared by academic committee once the revised workload distribution received from respective head of the departments. Time table is communicated to all students by displaying it on the notice boards and through college website. The time table and faculty load is maintained strictly as per the SPPU policies.

All faculty members have to submit month wise syllabus planner before the commencement of the academic year. Planners are regularly surveyed and if necessary, faculty members conduct additional lectures to ensure syllabus delivery/completion as per planner. Diverse pedagogy is adopted like; video, animations, market survey, guest lectures by eminent speakers. Prior alternative academic arrangement is mandatory for faculty if on leave. Tutorial hours in form of case study, debates, quiz, presentations, and group discussion are conducted.

Since commencement of Covid-19 pandemic from March 2020, the virtual online teaching was adopted. The online platforms like Google Meet, Zoom, MS Teams utilized to deliver the lectures and practical effectively. All faculty made study material available on G classroom.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://indiraicp.edu.in/assets/pdf/B.%20Pharm%20Time%20tables.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

ICP is affiliated to Savitribai Phule Pune (SPPU) University prescribes academic calendar for each program in the beginning of academic year. It is comprised of date of commencement and conclusion. Similarly for D. Pharm course the academic calendar is published by Maharashtra State Board of Technical Education.

ICP adheres to these issued calendars and all activities are planned accordingly in the institute-level calendar. The planner include sessional examinations, continuous internal evaluation (CIE) called as Internal Assessment Continuous Mode (IACM). The Institute level calendar covers aspects like total number of working days, holidays, sessional examination dates and IACM dates. Faculty members plan their course work, research work and co-curricular activities in-line with academic calendar. Head of department supervise and monitor the completion of the syllabus. The syllabus of sessional examination and IACM is decided in advance. The theory and practical IACM mode includes but not restricted to; assessment tests, assignments, quizzes, seminars, open book tests and viva-voce. The academic committee along with Principal frequently reviews the

academic calendar, planner, syllabus completion status, student performance and provides suggestions which are followed by respective faculty members effectively. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://indiraicp.edu.in/Academiccalendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

ICP integrates Cross-cutting issues of the society like Professional Ethics, Gender, Human Values, Environment and Sustainability into

the Curriculum to robust value-based holistic development of students. The B. Pharm. curriculum includes subjects like communication skill, Computer Applications in Pharmacy and Environmental Sciences in the First year. While Third year B. Pharm comprise subjects like Pharmaceutical Jurisprudence and Final Year has Pharmaceutical Quality Assurance and Pharmacology V. These courses train them to be competent pharmacist and inculcate ethics and moral values in their personal, social & professional life. Pharm D curriculum cover courses such as Community pharmacy, Clinical research and Clinical pharmacy which deals with standards of professional ethics to be practiced by community pharmacist to provide rational medications, patient counselling, health screening services thereby improving patient care. M. Pharm. curriculum consist of courses namely; Audits and Regulatory Compliance, Regulatory Affair, Research Methodology & Biostatistics, Hazards and Safety Management that inculcates professional ethics, essential human values and environment awareness as well.

Beside this, institute has Women Grievance Cell and Grievance Redressal Cell to promote gender equity. ICP actively participate in Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day, Tree plantation day, Pharmacist day etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

136

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://indiraicp.edu.in/StakeholdersFeedbackReport

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

197

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

63

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the regular theory and practical sessions via one to one interactions faculty identifies advanced and slow learners. This is

further validated based on performance of the students in in-
semester continuous assessment and sessional examination.

For the weaker students, the academic monitoring committee initiates
special lectures and each individual faculty conducts special
classes for the weaker students. They are also made to submit extra
assignments and open book tests are conducted. To facilitate their
studies the students are given question banks as well as projects.

The students who have excellent academic performance are motivated
to undertake various Exams (GPAT, MAT, and GATE). Students are
motivated to undergo training in industry or undertake minor
research projects to further sharpen their skills and build up the
right attitude.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
578	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem
solving methodologies are used for enhancing learning experiences

The institution follows the student centric learning approach in
following ways: Ø Using Multimedia resources such as – Power point
presentation for delivering lectures, video/films to cater to the
complex concepts.

Ø By preparing mind maps for different concepts and principles
involving sequential relationship.

Ø In certain cases the Z to A approach is followed where the
students who are aware of the final product are taught the basic

process so as to make the understanding easy.

Ø Institute organizes a state/ national level conference to provide platform for presenting their research ideas and inculcate and enhance participative learning.

Ø Students are encouraged to participate in National level technical competitions organized by other institutes /organizations /universities.

Ø Institution organizes regular industry institute interactions through guest lectures. Ø Faculty and students share their knowledge of research findings by means of Journal club "Sanshodhan Katta".

Ø Students are encouraged to give seminars on additional topics of their interest to different class groups.

Ø As extension activity of the knowledge gain students present the posters and educate the people in exhibitions or in awareness rallies, DOS & DONTS about medicine, awareness about particular disease or disorders and clinical manifestations.

Ø The IIPC organizes visits to various industrial manufacturing plants to give insights to the students about good manufacturing practices and advances in the technologies.

Ø In order to facilitate the knowledge about latest advancements, students undertake industrial training/internship for a minimum period of one month.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://indiraicp.edu.in/Home

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has developed ICT with upto date maintained computer laboratory. The students have free access to the computer laboratory. The entire campus is Wi-Fi enabled and the students make use of such resources to update their knowledge base.

The teachers use Power point presentation for delivering lectures,

video/films to cater to the complex concepts.

The institute uses simulations/ software like ExPharm for demonstrating animal experiments in pharmacology, Molecular models to describe the stereochemistry.

Each faculty member has been allotted a latest configured Personal computer with internet access.

The faculty members have free access to e-learning resources as well as online journals.

Faculty use various online teaching modes like Zoom, Google Meet, MS Teams, You tube, Google classrooms.

The classrooms are provided with in-build LCD projectors with audio-visual system to make learning more logical and easy during theory classes in online or as blended mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://indiraicp.edu.in/Enabledteachinglearning

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college examination committee prepares time table of internal sessional examinations as well as in-semester continuous assessment.

Ø The confidential invigilation schedule is also prepared and communicated to staff through notices.

Ø The respective subject in-charge submits signed manuscript of question paper to the examination section.

Ø The CEO takes out prints of question paper manuscript 1 hr. before actual commencement of examination on the day of examination and hand it over to respective invigilator at the time of examination.

Ø The college has internal squad for sessional examinations. This internal squad maintains strict vigilance during the examinations to avoid any malpractice by the students.

Ø The respective subject in-charge evaluates the answer sheets within specified period which are shown to students during which students are explained marking system and how the answer sheets are evaluated.

Ø The objections/queries raised by students are solved by the senior faculty, Principal and CEO. After solving queries of students, the consolidated marksheet of internal sessional examinations is displayed on notice board of exam section.

Ø The marks of internal sessional exam are confirmed from students by getting their signature on marklist the same marks are then communicated to the parents and university.

File Description	Documents
Any additional information	View File
Link for additional information	https://indiraicp.edu.in/Academiccalendar

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The respective subject in-charge evaluates the answer sheets within specified period which are shown to students during which students are explained marking system and how the answer sheets are evaluated.

The objections/queries raised by students are solved by the senior faculty, Principal and CEO. After solving queries of students, the consolidated marksheet of internal sessional examinations is displayed on notice board of exam section.

The marks of internal sessional exam are confirmed from students by getting their signature on marklist the same marks are then communicated to the parents and university.

File Description	Documents
Any additional information	View File
Link for additional information	https://indiraicp.edu.in/GrievanceredressalForm

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, the institution has clearly stated Program and course outcomes of the Program offered by the institution and the students, faculty and other stakeholders are made aware of these learning outcomes by publishing them in Institution website, Notice boards, Library, Study material, Computer center. In addition to this, all the stakeholders of the program are further kept updated through faculty meetings, orientation programs, induction programs and parent meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://indiraicp.edu.in/Home
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Course Outcomes (COs) are stated in accordance with the University course structure.

The correlation between POs , PSOs and COs is done through mapping using Correlation levels 1, 2 or 3 where

1: Slight (Low)

2: Moderate (Medium)

3: Substantial (High)

--: No correlation.

Attainment level is decided by course in-charge in consultation with HOD as per the difficulty level of the course.

Attainment of course outcomes are evaluated as per following table

Method

Tools for Assessment

% Contribution

Direct (Internal+External)

Internal Sessional Examinations including continuous assessment

0.3

0.8

Annual University Examination

0.7

Indirect

Course Exit Survey

0.2

Attainment of Programme outcomes are evaluated as per following table

Method

Tools for Assessment

% Contribution

Direct

PO attainment of all courses (average)

80%

Indirect

1. Program Exit Survey

2. Placement data

3. Workshops/ Guest Lectures/conference

4. Extracurricular activities (including outreach and extension activities)

(Evaluated using rubrics)

20%

Attainments of PSOs are evaluated based on CO attainment and from CO-PSO mapping.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://indiraicp.edu.in/PEO

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

91

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://indiraicp.edu.in/assets/pdf/AQAR%202019-20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://indiraicp.edu.in/assets/pdf/2020-21-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4,50,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bcud.unipune.ac.in/Template_Aspire/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in form of social service or social work is aimed to promote social change in the society. We at Indira College of Pharmacy, constantly strive for the holistic development of our budding students. So, these students should know how to interact socially, how to understand other people's problems and how to work for the social betterment of the society. It is not only the society which gets benefitted from the social work done by the students, but it is also the students who get benefitted from such work.

Tree plantation, police personnel health check up, COVID vaccine awareness, dengue awareness and fumigation activity were the outreach activities done by ICP.

All these activities had a positive and strong impact on our students. It taught them the importance of plantation, creating green surroundings, and understanding the difficulties and challenges faced by police force. They also realized that being healthcare professionals it was their ethical duty to create awareness for COVID 19 vaccine. Dengue being the fastest spreading vector-borne disease in the world many people are affected by it in India. Hence fumigation activity was taken as a social cause by our college in inhibiting the spread and rise of dengue.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

132

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the guidelines and norms set by the apex bodies (AICTE, PCI, University, DTE etc) management of SCES's ICP has exclusively provided physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms, auditorium etc. to run pharma courses. To ensure the smooth conduct of every activity based on use of the given facility, these are maintained by proper well documented procedures and policies. The separate budgetary provision has been made for maintenance of all facilities.

Laboratories: All laboratories and equipments are well maintained periodically, proper job cards, SOP and log books are maintained. Maintenance works are carried out periodically or as per the request by college maintenance department, for which maintenance services are hired from outside whenever required. The animal house is also upgraded according to the recommendations of CPCSEA guidelines.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://indiraicp.edu.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports complex: To promote student's interest in sport, college provides outdoor sports facilities like basketball court and volleyball court on campus indoor game facilities like table-tennis, chess and carom along with well-equipped gymnasium for boys and girls. A separate sport department is allocated on the campus, ensuring the timing for the use of sport facilities, based on time-table of regular course structure. Also, sport week is organized every year, for which nearby cricket ground is hired for the day. Depending upon requirement, a written application is given to sport department so that facility could be allotted to pharma students. A first-aid kit is maintained at sport department. Catering to the needs of the sports of students the college has a basketball court as per the standards. The college basketball team has represented the college in various intercollege, zonal, national levels. Our gymnasium consists of quite sophisticated machines and weights. Like

leg extension, leg curl, leg adductor, chest press, lat machine, peck deck, free weights, sitting bike, incline bench, decline bench, bicep press, horizontal row bar and treadmill. Adding to it we have a team of best trainers who train the students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indiraicp.edu.in/infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indiraicp.edu.in/Infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: SLIM21

Nature of automation (fully or partially) : Fully

Version: 3.7.0.22189

Year of automation: 2005-06

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sites.google.com/site/scesicp/ICP-LIBRARY

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

554661

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICP follows the comprehensive IT policy formulated by IGI. All IT equipments owned by IGI are made available for use by ICP personnel. All faculties have been allotted with PC, required softwares and internet facility. College has separate computer lab where students are allowed to use facility with few control measures (no game are allowed, use of pen-drive with permission). In order to promote computer-aided teaching-learning, OHP or LCD projectors could be provided in classroom, for use of which faculty need to put an email requisition to IT department, one day prior to scheduled lecture. For conduction of online classes, classrooms are now equipped with computers attached with camera. Moreover this facility facilitate the use of computer as well as blackboard/whiteboard for interactive teaching. Institute has annual maintenance contract for the UPS. The IT cell maintains all aspects pertaining to the computers and accessories in house by utilizing the IGI skilled manpower. Institute have subcription of ZOOM platform. Further institute is

having subcription of MS team software, where teaching, learning and evaluation is possible on online mode with high efectivity. Moreover all faculty members undergone training for use of e-platforms for teaching, learning and evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indiraicp.edu.in/Enabledteachinglearning

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8261293.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As per the guidelines and norms set by the apex bodies (AICTE, PCI, University, DTE etc) management of SCES's ICP has exclusively provided physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. to run pharma courses.

Laboratories: All laboratories and equipments are well maintained periodically, proper job cards and log books are maintained.

The animal house is also upgraded according to the recommendations of CPCSEA guidelines.

Library: Daily in-out register is maintained at library entrance. In order to quick issue of books or periodicals with proper record, barcodes are pasted on them and Librarian has been provided with barcode reader.

Sports complex: To promote student's interest in sport, college provides outdoor sports facilities like basketball court and volleyball court on campus indoor game facilities like table-tennis, chess and carom along with well-equipped gymnasium for boys and girls.

Computers and classrooms: ICP follows the comprehensive IT policy formulated by IGI. All IT equipments owned by IGI are made available for use by ICP personnel. All faculties have been allotted with PC, required softwares and internet facility. Institute have subcription of ZOOM and MS team.

Classroom are well spacious, ventilated with windows and fans, lightened with tube lights, comfortable benches, traditional black board and white board.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://indiraicp.edu.in/Infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

248

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://indiraicp.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is a structured platform for the students to participate in college activities for their overall development. Every year, College Development Committee establishes the student council, the objective of motivating students to participate and develop leadership skills. The student council was constituted by nomination on 20th July, 2020.

Students councilparticipated actively in different activities conducted under National Service Scheme (NSS). It helped them to not only improve social awareness among them but also overall self-

development.

Students were also involved in college working committees. Therepresentative members in different committees like- Extracurricular and Sports, Academic Committee, Seminar and Workshop committee, GPAT and Competitive Examination Committee, Anti-Ragging Committee, Women Cell. This essentially improved student's involvement and overall leadership skills. While working as a part of different administrative and working committees, students give their suggestions. Thus student's council is part and parcel of every institution to work for general welfare of students and to encourage cultural, sports, educational and research activities.

COMMITTEE

STUDENT REPRESENTATIVES

Student Council

Ms. Shambhavi Ranade

Ms. Shriya Thite

Ms. Sumit Jagtap

Mr. Prateek Thenge

Ms. Siddhi Gavankar

Ms. Simran Shah

Women's Cell

Ms. Sunetra Solunkure

Ms. Siddhi Naik

Anti-ragging cell

Mr. Akshay Kharat

Mr. Jayesh Morwani

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/Committees_List
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The institution has alumni association in the name of - ICP Alumni, Pune. ICP Alumni is registered

under Society registration Act 1860 as MH/1267/2012/Pune dated 6/7/2012.

Alumni of the institute contribute by knowledge sharing and guding the current students through the alumni lectures and also give significant contribution in placement related activities for the benefit of current students.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/online-registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management of ICP is keen on e- Governance strategies. It believes inSystem development and continuous improvement. Timely interaction with stakeholdersis key aspect in growth of ICP. The major stakeholders of the institute are our students,their parents, the staff (both teaching and non-teaching), management, the affiliatinguniversity and the society at large.

The vision of the college is "To be a centre of excellence by redefining Pharmacy Education and nurture Globally Competent Professional Pharmacists" and the mission of the college is a) "To train and develop students into Professional Pharmacist so as to fulfil the Industrial and Community needs". b) "To shoulder the responsibility of reducing the suffering of mankind by providing pharmaceutical care".

The effective governance of the institution is reflective of vision and mission. All the policies have been framed to inculcate the V& M into the day-to-day activities. The college Principal, Vice Principal, HODs, Registrar, all faculty members and staff are systematically involved in managing the college activities as well as tasks in a planned and systematic manner.

The management is extremely supportive, modern and proactive in framing policies and creating infrastructure as well establish various collaborations and tie-ups for effective governance

reflecting the vision and mission.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/VisionMission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices and is deccimnated throughdecentralization and participative management. For example:

- **The Governing Council, Local Managing Committees are in place for critical decision making. These committees consist of top management, principal,faculty and non-teaching staff, AICTE, DTE & SPPU Nominee.**
- **The Management follows delegation of authorities and responsibilities and participative problem solving.**
- **The faculty in guidance of the Principal drafts the academic year calendar.**
- **Various committees organize activities that help achieve the college objectives.**
- **Student and staff committees take responsibility for the various activities ofthe college.**
- **All faculties and non-teaching staff hold informal meetings with principal anddiscuss the points to be put forward.**
- **Student feedbacks are analyzed and implemented as per the requirements.**
- **Committees of the statutory bodies like SPPU, PCI, DTE and AICTE arehandled proactively in a participative way.**

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/Committees_List
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ICP has a well documented Perspective plan which was formulated in

the AY 2018 and is effective till 2023. The plan categorically has periodic benchmarks which are instrumental and guiding stars for the sky rocketed growth of the college. It mainly focuses on Qualitative outomes as well as quantitative outcomes to be achieved by the institute in a structured and planned manner. The perspective plan has been a vision document helping the college grow in the most scientific and planned manner.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://indiraicp.edu.in/assets/pdf/Perspective_Plan_Brochure.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes. ICP has ensured concrete policies whereby the values of participativemanagement are woven into the everyday functioning of the institution. The collegepromotes a culture of participative management with the help of following ways-

- The administrative setup is headed by the Principal, Vice Principal and the Registrar of the college, who implement all the policies, rules and regulations effectively.
- Appointments are done on fulltime and regular basis as per the PCI and SPPU norms.
- Service books are properly maintained and updated at regular intervals.
- Governing Council, Local Managing Committees are in place for critical decision making.
- These committees consist of top management, principal, faculty and non-teaching staff, AICTE, DTE & SPPU Nominee.
- All faculties and non-teaching staff hold informal meetings with principal and discuss the points to be put forward.
- Committees of the statutory bodies like SPPU, PCI, DTE and AICTE are handled proactively in a participative manner.

Thus thefunctioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/Committees_List
Link to Organogram of the Institution webpage	https://indiraicp.edu.in/assets/images/icp/Organogram1new.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

ICP strives for well-being of employees. Insurance of all teaching and nonteaching staff members along with dependents is done under group insurance policy.

- **The Gratuity and Provident Fund is provided to the employees.**
- **Salary advances are given for various occasions and emergency.**
- **Maternity leave is given to the female employees.**
- **Well defined leave policy for the employees.**
- **Exceptional teaching and non-teaching staff are aknowledged and awarded .**
- **Faculty who complete 5 years 10 yearsand 15 years are felicitated and appreciated for theservices.**
- **The nonteaching members are sponsored for picnic every year.**
- **Birthdays of all the employees are celebrated.**

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/FacultyList
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

43

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has a structured performance appriasal system. Every year the appraisal forms are circulated and the faculty is intimated to fill their self assesment. Principal and the central adminstration further evaluates the same. The student feedback and appriasal are correlated and the corrective measures are suggested to respective faculty members based upon theirrealtime contribution. The faculty and staff is further motivated to upgrade their skills if needed based upon the appriasal. Based on performance appriasal the teaching and non teachng members are given appreciation letters too.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/FacultyList
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts the internal as well as external/statutory financial auditsregularly. An internal approval system for all expenses is in place. Accordingly bill/voucher is recommended by respective Head of the Departmentand are approved by the Principal. Proper record of all the expenses ismaintained by the accounts department. The internal financial accounting iscompleted every month. The internal auditor appointed by the institute crosschecks and verifies Books of Accounts (Bills/Vouchers, Bank Reconciliation,etc.) and also finds out the shortcomings / errors. These errors and/orshortcomings are explained to the institute Accountant and the principal by theinternal Auditor. The errors/Shortcomings in the accounts are rectified as perthe instructions of the internal auditor immediately. For external/statutoryaudit Institute has appointed Chartered Accountant M/s Shashank Patki andAssociates. They visits the institute twice every year for external audit andchecks the books of accounts and then prepares his audit report audited statements which is presented to management. The shortcomings anderrors/rectifications in the audit are enlisted in the report of theexternal/Statutory auditor's report. Finalization of the account is completedand audited statements are prepared signed by the Principal, and charteredaccountant. So far, no major objections are found in the audit by the statutoryauditors and minor audit suggestions are compiled as per procedure.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/aicte-approvals
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a vibrant IIPC and it has been constantly thriving to fetch grants/funds from the Pharmaceutical insdustry for various projects. Industry has time again donated various equipments to the college. The institution also has carried out student and faculty exchange programs with international universities. There are individual philonthropists who have donated generously for the meritorious student support in various forms. The institution has time and again promoted various scholarship schemes of different agencies and NGOs, where the students have availed the benefits.

For optimal utilization of resources we have well documented process:

1. Chemicals & Glasswares

The daily consumption and utilization is maintained, indenting system is very much in place. Inventory and procurrement isproperly correlated.

2. Laboratory Equipments are well maintained and are under regular maintainance.

3. The faculty is motivated to apply for grants by writing different proposals to various funding agencies.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/Research
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has ensured that effective policy making, implementation and 360° inclusivity are crux to enhance quality assurance. IQAC continuously strives hard to maintain high academic standards and effective governance.

IQAC has initiated special trainings and workshops for the professional and personal development of students.Formation of Academic committee as per the PCI guidelines and its recommendations are implemented to enhance the effective teaching learning process. Various addon and certification programs are introduced for learning beyond syllabus. Admission Cell in place to cater to the facilitation of admission process. Career Counselling and guidance are integral part of the Admission Cell. Regular guest lectures and Industrial visits are organized. Have different industrial projects underway in the college. 07 MOU's are signed with industries. Upgradtion of instruments and facilities -Fully equipped library with automation facilities, full-fledged Computer Labs. ICT enabled smart Classrooms with projectors. 24x7 Wi-Fi Facility.IQAC has motivated faculty members to apply for DST, AICTE AQIS, SERB, SPPU ASPIRE grants. Faculty are supported to participate and present their research work in National and International Conferences. Special IPR promoting policy and rewarding research work policy has beenimplemented.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/Home
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has set up proper mechanism to review the teaching learning process,pedagogy as well as the learning outcomes, the planners and syllabus completion reports arebeing continuously monitored by the IQAC. This is monitored through the academic monitoring committee, whichis extremely active and is very much significant in maintaining the documentation part as well as it helps in assigning the workload, preparing the time tables.

Weekly monitoring of academics is done digitally to ensure effective implementation of academic planner. Alternative arrangements done in place of faculty absences is also well mentioned. Academic Calendar is well accessible to students, faculty members, support staff, administration and management and is displayed on College Notice Board, website and prospectus. The Coordinators take into consideration the feedback from stakeholders while preparing the Academic calendar.

The institute ensures effective curriculum through documentation of month wise syllabus planner by faculty and pedagogy utilised. Tutorials and Assignments are well planned in order to improve the technical know how of the students and make them industry ready.Assessment of POs, PSOs, and COs has been initiated for improving the employability of students. For low attained courses, proper action is planned and efforts are made to improve the attainments.

File Description	Documents
Paste link for additional information	https://indiraicp.edu.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://indiraicp.edu.in/annual-quality-assurance-report-AQAR
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme

Period (from-to)

Participants

Female

Male

Prevention of sexual violence by Dr.Vasudev Paralikar, Programmed officer, KEM hospital

7/5/2020

59

37

File Description	Documents
Annual gender sensitization action plan	[NA](NA)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://indiraicp.edu.in/Infrastructure

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At ICP we havedesigned methods for the management of waste generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies..

7.1.3.1 Solid Waste Management

• Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.

• College adopts almost paperless concept by digitization of office procedures through electronic means via email and Google classroom.

• Dustbins have been installed throughout campus for waste segregation.

7.1.3.2. Liquid waste management:

Proper sewage system is present in all the washrooms of the college, appropriate care is taken to see that there is no water stagnation. Waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus and their effluents waste water is used for gardening, watering trees etc.

7.1.3.3. E-waste Management

E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc. E-waste is disposed off through vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for	A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen	reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organises and conducts many events to construct and promote an atmosphere for ethical, cultural, and spiritual values among students in order to create a country of noble youth who are morally responsible.To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The institution believes in the equality of all cultures and traditions, as evidenced by the fact that students from many castes, religions,regions and different countries learn together. Despite the fact that the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socioeconomic, or other differences.Teachers' day, orientation, Induction programme,Tree plantation, Women's day, Yoga day, and festivals like Ganesha and Nav-ratri Festival are among the cultural and regional festivals that the college and its teachers and employees jointly celebrate. Motivational lectures by prominent experts are held to help students develop their personalities and become responsible citizens who uphold national values of social and communal peace and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At ICP, we believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extracurricular activities. The University has introduced a compulsory paper on the Constitution of India at Degree level as well as at PG level to create awareness and sensitizing the students and employees to constitution obligation as a part of strengthening the democratic values.

Environmental science lectures too are conducted to inculcate the environmental ethos and values in the students community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organizes National festivals & our students are on a mission towards better India by breaking the boundaries of religion and caste. The institution practices pluralist approach towards all religeousfunctions and encourages the students and faculty to showcase the same. Staff and students get to know the importance of national integrity in the country in general and their role in it.

1. 26th January Republic Day- The institution celebrates Republic Day every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Chief Guest.

2. 15th August Independence Day-

Independence Day is celebrated every year , parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices. It is celebrated every year along with all our group of institutions. It is a grand event marked with the flag hosting by the Chief Guest.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ICP BEST PRACTICE

1. Title of the practice: ICP Life leadership program.

- **Goal Objectives:**

  - **To promote a cooperative culture amongst the students.**
  - **Interact with each other and share the common platform.**
  - **To provide guidance and support to the students.**
  - **To improve student teacher relationship.**
  - **To monitor overall performance of the students.**
  - **To help students in discovering various options for their career and future.**

- **The context: The pharmaceutical industry demands for Professional Pharmacists to fulfil the industrial and community needs. Overall development leading to better personality can be achieved with continuous monitoring and interaction with the students. The ICP Life leadership Program is the mentorship program which provides platform for student teacher interaction to discuss and resolve difficulties in social and personal life. The knowhow of students' academic performance and personal life style, makes the teacher understand and act for positive change in student's persona. The program aims at teaching the students morals and behavioural skills to withstand the challenges in life. It also makes sure to create awareness amongst the students about different career opportunities and postgraduate study options after graduation. A continuous monitoring of the students mindset leads to correct guidance supporting their interest. This program helps to achieve overall development of students including academic improvement.**

- ○ **The practice: Under the ICP LIFE LEADERSHIP PROGRAMME, about 16 students are grouped under each faculty member. These 16 students are from all four years of B. Pharm. i.e. 4 students from each year. The student selection is done randomly. The students then needs to fill the form containing information about current academic details, correspondence contact details, family and friends details , personal details like hobbies and interests, expectations from life and future career interests. Each student individually is provided with the counselling and guidance as per the requirement at every stage of academics and support as and when needed. A meeting of faculty member and all 16 students is conducted every two months to monitor the attendance, academic growth and personal development of the students. This system works towards the constant support and mentoring of students by the faculty. Apart from structural meetings, students can interact with the faculty regarding any academic or personal life problems whenever the support is needed.**

Problems Encountered and Resources Required:

It becomes easier to monitor the student's academic and social growth if the mentor is a teaching faculty to the student.

Hesitation of students to interact with the mentor.

Evidence of success:

- • **Overall personality development of students**
- • **Successful placements in the field of interest**
- • **Improvement in academic performance.**

2. Title of the practice: Community extension services.

- ○ **Goal:-**

• To cultivate the habit and imbibe the responsibility in the minds of the students to serve the society and extend community services.

• To carry out social and civic responsibilities.

• Practice national integration

• Acquire leadership qualities

• Develop skills to meet emergencies and natural disasters.

• To motivate the students to acquire knowledge of pharmacy profession.

• To serve the society by conducting health checkup and other camps.

• To develop communicative skills.

• To imbibe the culture of team work.

• To improve social commitments to serve the patients.

  ○ The Context:-

Pharmacists are the world's largest healthcare professional group, in the world and in India today.Since many pharmacists work silently behind the scenes, there arises the need to recognize and reward their substantial contribution to the society. Hence the Pharmacy Council of India (PCI) has decided to celebrate "Pharmacists Day" on 25th September in order to make the public and health care professionals aware that pharmacists are important members of the health care team, and there is a need to make the best use of their service s in order to improve patient's quality of life.

1. A sense of responsibility towards society as a professional and human being has also been imbibed through other varied social welfare activities through arranging various research activities and by encouraging faculty to participate in faculty development programmes and conferences.

  ○ Evidence of success

: Goals achieved

• Team spirit.

• Sense of social responsibilities in the minds of the students.

• Social commitments.

• Health awareness in villagers.

  ○ Problems Encountered and Resources required

Indira College of Pharmacy has been committed to reflecting the spirit of "devotion to humanity" and has participated in socially useful multidisciplinary activities. The confidence has gained the reputation of its adjacent regions for its selfless actions and dedication to education and activities for the benefit of everyone.

The Institute being a pharmacy college delves with the health profession and has contributed significantly through various activities.

The Institute is foremost in serving the society through various activities. The students and faculties contribute in implementation of the same.

Sponsorships from donors and NGOs might also boost the funds needed for the same.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SCES's Indira College of Pharmacy is registered under section 2f and 12B of UGC act. The college was ACCREDITED by NAAC with B grade (CGPA 2.78) October 2017. The college has state of art infrastructure, with hi tech classrooms and fully equipped Laboratories which has been instrumental in creating the awesome credibility. College features good facilities andexcellent faculty. ICP is headed by fulltime approved Principal who leads a team of 35 well qualified, sincere, dedicated faculty members and a strong team of supporting staff. We seek to include good work practices, research culture and a professional mindset within the student fraternity in order to enable and make them capable of contributing to the end aim of healthy India at a global level.ICP has well maintained library with more than 10,000 books, journals, newspapers,Ebooks and Ejournals, magazines. Library provides services like Interlibrary Loan Service, OPACs, reprography, download and printouts. We have institutional library membership at government agencies like Jaykar Library to access the research literature. IT facilities including LCD, Projectors and internet access have been made available in classroom and seminar hall. In

order to ensure campus safety, it has been secured with 24 x 7 security personnel and most of area has been covered under CCTV surveillance.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plans of Action for next Academic year is

1.To facilitate continuous upgradation and updation of knowledge & use of technology, by faculty and students.

2.To encourage and facilitate Research Culture, to promote research by students and faculty & also encourage and support faculty to fetch research grants.

3. To have a collabartion with Industries to facilitate the Reasearch in M.Pharm Students.

4. To encourage and support the faculty for higher education.

5. To form an Institute Innovation Cell .

6. To provide international exposure to the faculty.

7. To approach industries for promoting research for internships of students.

8. To encourage faculty to attend Faculty Improvement Programmes, National and International Conferences.

9.To encourage Students to Participate in Inter-collagieate competitions.

10.To apply for funding to AICTE - AQIS.